

Post-Visit Ideas

Encourage students to be curious:

- Write a list of places you can explore to find answers to your 'wonder questions'. Write more questions! Change perspectives, look up close, and take a step back.
- Explore things cut in half and consider what other things might look like if you could see inside: watch *Things Cut in Half* video on Macro Room's YouTube channel.

Further Resources

Books

- *Learning Power Heroes*, by Raegan Delaney, Leanne Day and Maryl Chambers

Web

- Aurasma, a free augmented reality app available for Android or Apple.
- *Life is your Talents Discovered*, a YouTube TED talk video by Ken Robinson

THE DOWSE
EDUCATION TEAM

Discover

Estimated Time: 1.5 hours



Contact our education team:
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BACKGROUND INFO

Discover celebrates the way that art can be a portal into many different worlds. A true integrated studies approach, Discover challenges students to be curious, think critically and explore their creativity. Art can be a window to explore current events, literacy, science, social studies and maths. Curiosity motivates student learning in areas of life and work that are inspiring and meaningful to the learner. It helps learners to discover the knowledge, skills, relationships and experiences that they need to be life-long learners.

Glossary

Colour — exploring hue or tint, tone and intensity.

Composition — the arrangements of elements in an artwork.

Form — the compositional structure of an artwork, determined by the relationship between the visual arts elements, or the physical shape and dimension.

Representational — an artwork is representational when it shows a recognisable subject from the real world.

Symbol — a recognised sign, object or image that represents something other than itself

Mood — the feelings created by a story or image.

Contrast — to compare in order to show likeness or differences.

THE SESSION

Learning Experience

Students will explore different artworks. They will use them to think critically, creatively and be curious about what the art is communicating and how it was made.

Curriculum Links

Social Science: Identity, Culture and Organisation

Achievement Objective:

Understand how cultural practices reflect and express people's customs, traditions and values.

Cross-Curricular Links: Literacy, Visual Arts, Science

Key Competency

Thinking / Participating and Contributing.

Key Concept

We are learning to form questions, observe and reflect and connect our learning to a wider world.

Lesson Sequence

- Explore artworks in The Dowse using critical thinking, reflection and creativity.
- Discuss how art links the world through the processes involved in creating and the communication of ideas, culture and feelings.

Pre-Visit Activity

- Finish these sentences:
"I wonder why..." "I wonder who..." "I wonder what..."
"I wonder how..."
- Make an "I spy" and explore all the animals, numbers or letters you can find in works of art.
- Collect different shades of green that you can find in your environment.